



AORERE COLLEGE

PROSPECTUS



Aorere College

Aorere is a Māori word and was chosen for the school name because of its association with flight and the idea of widening horizons.

The Crest design of two delta wings flying over the globe also represents the concept of flight in the wider sense: flight into the unknown and soaring above the world.

The school motto **Virtus Caelum Recludit** translates as *Character opens the way to the heavens*. In this context, the heavens relates to achieving success and higher goals. *Character* suggests qualities such as integrity, honesty, reliability, trustworthiness, sincerity, responsibility, caring for others, and being hardworking. The message is that good character allows you to achieve success and higher goals.



Te Hononga

Te Hononga is the name of this taonga designed for Aorere College. This name captures many meanings related to our school including our diverse cultural connections, our links to our local area, and the bonds with our community. Our school is a joining place where strong bonds between students, staff and whānau are built and where we unite to prepare for the future.

This design represents Aorere College and its relationship with mana whenua - the indigenous people of this local area and community. It shows Kaiwhare (a sting ray) and Hape (an ancestor of Tainui) in the middle. Kaiwhare is known as the kaitiaki who brought Hape to Aotearoa from Hawaiki. The colours of blue represent Te Moana nui a kiwa - the Pacific Ocean and our close connections with polynesian whānau from the Pacific. All people in Aotearoa are connected as we have all come here via the Pacific Ocean. The green represents Te Taiao - our environment.

Artist: Hamuera Pugh

Nau Mai Haere Mai ki Aorere College

Tēnā koutou katoa. Nau mai piki mai ki te kura tuarua o Aorere.

Aku mihi maioha ki a koutou katoa.

Talofa lava, Malo e lelei, Kia orana, Fakalofa lahi atu, E fakafeiloaki atu,
As-Salaam-Alaikum, Namaste, Bula vinaka, Sawadee ka, Xin chao, Ni hao.

Warm greetings to you all.



Aorere College is a school where students thrive. Our school is welcoming and inclusive and we are closely connected and responsive to our community. Students of this college embrace and value their cultures, heritages and languages and these are celebrated throughout the school year in events such as language weeks, Matariki, and other festivals.

Students at Aorere College achieve at the highest levels in academic, sporting and cultural pursuits. We have many students who have pursued sporting achievement, music, dance and drama performance and gone on to represent their pursuits at national and international levels.

We are proud of our students' achievements and the recognition they gain both regionally and nationally.

Aorere College has developed a bicultural curriculum that is attentive to the interests and needs of the local community. We are a school that produces well rounded, valuable citizens who are ready for life's challenges.

Nō reira, tēnā koutou, tēnā koutou, tēnā koutou katoa.

Ngā mihi

Mrs Leanne Webb
Tumuaki *Principal*

Ngā Mātāpono Values

Manaakitanga

To encourage or grow the mana of the students we care for. This includes reciprocal relationships of care between students and teachers.

This is shown through the care and love we demonstrate for each other. We show this through our inclusive attitudes and actions, when we make space for everyone in our school and allow them to be themselves without judgement. We also show this when we support others with friendship and put the needs of others first.

All students participate in a programme called Kāinga, where the focus is on building strong relationships of respect and care between the

kaiako/teacher and students. These relationships are centred on hauora (physical and mental wellbeing); healthy social relationships and behaviour and academic progress and success. Ideally the same kaiako will remain with the students throughout their time at Aorere College, which will enable a strong relationship of care to develop.

Additionally, students are supported by Deans at each level, who are responsible for the pastoral care of students and who follow attendance, behaviour and achievement closely. Kaiako and Deans will maintain close contact with whānau and are available to talk about student progress.

Whanaungatanga



To form strong relationships of unity within the school community, which are aimed at building cohesion, belonging and connection.

This value is reflected in the relationships we build amongst ourselves and with the wider community. It is the respect we show others and the interest we show in each others' lives. A central part of school life is the celebration of identity, language and culture. Aorere College is an inclusive community where recognition and acceptance of all identities is embraced and promoted. Students play an important part in promoting behaviours that strengthen connections and unity.



Tikanga

To reflect the values and practices of the Māori world, particularly mana whenua, within school practices and procedures.

Tikanga helps us to represent the school in a way that enhances our mana. It is the way we behave in certain situations, and underpins the basis of all that we do at Aorere College. It is the rituals that nurture our experience of school such as assemblies and pōwhiri. Families and visitors are welcomed to our school in a traditional pōwhiri. Guidance about tikanga is provided by our kaumatua and reflects the practices and beliefs of the Tainui iwi.



Hiranga

To strive for excellence.

Students are encouraged to achieve to the best of their ability in all that they do. Goal setting is a part of the Kāinga programme, where students establish what they want to achieve in both academic studies and co-curricular pursuits, and reflect on the progress they are making towards their goals.



Rangatiratanga

To demonstrate leadership where working for the benefit of others is central. Students are encouraged to develop leadership skills where they accept responsibility for the well being and protection of others.

At Aorere we emphasise the Samoan value of tautua, where leadership develops through service to others. We aim to develop leaders with a strong sense of identity, who demonstrate integrity and who are motivated by moral purpose and commitment and who learn to speak out on behalf of others.



Ngā Mātāpono Programme

Aorere College upholds six core values: Tikanga, Whanaungatanga, Kaitiakitanga, Manaakitanga, Rangatiratanga, and Hiranga. These values are the foundation of the school's culture and are embedded in all aspects of teaching and learning.

Students are expected to embody and develop these values throughout their five years at the College, with a clear progression each year:

- Year 9: Students focus on understanding and embodying the values on a personal level, learning how each value applies to them as individuals.
- Year 10: Students begin to apply these values in their relationships with others, reflecting on how the values shape their interactions within the school community.
- Year 11: Students actively apply these values within the wider school community, taking on increased responsibility for modeling them.
- Senior School (Years 11-13): Students are encouraged to extend their understanding of these values beyond the school, considering their relevance in wider societal and global contexts.

Through various projects and activities in Kāinga classes, students engage with these values in authentic and meaningful ways. Those who consistently demonstrate these values at a high level are acknowledged in assemblies and awarded badges as recognition of their growth and contribution.



Kaitiakitanga

To preserve, conserve, and protect the local area, and work to make the school environment a sustainable one.

We aim to teach our students the value of kaitiakitanga, which means guarding te taiao, the local environment, so that it can be sustained for future generations. We encourage students to think and act sustainably, starting with a trip to the local Waokauri Creek for all Year 9 science and social science students. During this trip,

they learn about the creek's history and current environmental state before taking action to improve the area, including planting over 5,000 native trees.

Students continue this work throughout their time at Aorere College. Our kāinga program encourages students to design and implement projects that demonstrate care for our community and environment, reinforcing the idea that their contributions can make a real difference for themselves and others.

Rangatiratanga

Leadership



Junior Student Council

We also have a Junior Student Council where each junior Kāinga class elects a representative. The Student Council focuses on issues of concern to students and solutions for resolving these issues.

Rōpū Service Groups

We have a number of service groups run by Ngā Manu Aorere and other students. These are an excellent opportunity for younger students to develop their leadership skills alongside older students. Any student can join a rōpū and participate in a leadership role. The students who run these groups are the kaihautū or *leaders*. We have many groups that cover a wider range of student interest including:

Hauora *Health, Well Being and Diversity*

Hākinakina *Sport*

Ahurea *Culture*

Mana Motuhake *Promotion of Mana Māori*

Hapori *Community*

Ngā Mahi Toi *Arts*

Taiao *Environment*



Ngā Manu Aorere

Our student leaders are collectively named Ngā Manu Aorere. The head students are named Manu Tāiko after the sentinel bird which watches

out protectively for others. Manukura is the name given to the rest of the student leaders.

Enviroschool

Aorere has been an *Enviroschool* since the end of 2020. This is a concept that is supported nationally by the Toimata Foundation and locally by the Otara-Papatoetoe Local Board. *Enviroschools* offers students the opportunity to create a healthy, peaceful and sustainable world through learning and taking action together. It provides our students with the opportunity to learn in an authentic manner and connect experiences to develop a holistic ecological perspective. The areas of focus for schools are: zero waste, water of life, living landscapes, ecological building and energy.

Students at Aorere can get involved in environmental sustainability through the SUS (Sustainability) Club as well as the Taiao *Environment* rōpū. Both groups are student-led and there are a range of leadership opportunities available for interested students. The overall purpose is to get students to become more aware of their environment and also be able to take part in meaningful discussions and actions to maintain the health and viability of our environment, society, culture and economy.



Marautanga Curriculum

Junior Curriculum

In years 9 and 10 there is a strong focus on literacy and numeracy development as these skills are essential to academic success across the curriculum.

All Year 9 and 10 students study English, Mathematics, Science, Social Science and Physical Education/Health.

In addition Year 9 students study Tikanga me ono Te Reo Māori for 6 months. They also have termly rotations including Pacific Studies, Food Technology, Music, Dance, Drama and Art.

Year 10 students choose 4 options which run for 6 months. They can choose from:

Arts: Dance, Drama, Music, Art or Art Design, Media

Technology: Food, Digital Technology, Animation and Game Development, Robotics, Wood, Metal, Design and Visual Communication [Graphics]

Community Languages: Te Reo Māori, Tongan, Samoan, Cook Islands Māori

Other: Sport Science, Commerce [Business and Accounting]

English Language Learning

We also offer a fully resourced English Language Learning programme for students who have languages other than English as their first language. This includes a reception programme for students with very little English and additional courses to support mainstream English Language Learners in their development of English. Students in the mainstream who are working towards University Entrance can also be supported through ELL to gain a UE literacy qualification.

Senior Curriculum

Senior students take 5 subjects.

Year 11 - English, Mathematics and Science are compulsory for most students as they are essential to many employment and study pathways. Students choose 2 further subjects from a wide range of options.

Year 12 - English and Mathematics are compulsory for most students. Students choose 3 further subjects from a wide range of options.

Year 13 - There are no compulsory subjects. Students choose 5 subjects from a wide range of options.



Digital Technology for Learning

In today's modern learning environment, reliable access to a suitable digital device and the internet is essential. All students require access to both at home, as this will enable them to complete assignments and access learning materials remotely if needed. Chromebooks are available to be borrowed from the school if required. Each classroom is equipped with up to 30 Chromebooks for student use during lessons. In line with school policy, the use of cell phones is strictly prohibited during school hours as they can disrupt learning and focus. To support a safe digital learning experience, robust cyber safety systems and protocols are in place to protect students while they work online.



Te Puawaitanga o Aorere

Te Puawaitanga o Aorere offers its neurodiverse learners a space to grow and thrive. Te Puawaitanga works alongside each rangatahi to build a pathway to success that is personalised for them.

This programme offers development in essential skills such as literacy and numeracy as well as a supportive classroom environment with additional

teacher aide support. Senior students also have the opportunity to explore pathways into work and attend tertiary courses, where appropriate. Te Puawaitanga o Aorere provides students with the opportunity to achieve either an NCEA qualification or a New Zealand Certificate in Foundation Skills.



The Arts *Ngā Mahi Toi*

The Arts at Aorere College are committed to developing the skills and confidence of aspiring artists by offering a large range of opportunities to excel in Dance, Drama, Music and Visual Arts (photography, painting and digital design). An Arts student will be taught by highly acclaimed teachers dedicated to developing students' performance skills, techniques, creative processes and providing pathways to successful careers in their chosen field.

Art students belong to a legacy of high achieving artists. We are regular competitors at national competitions in both Music and Dance, and have won multiple titles across band, choir and dance events. We have produced a significant number of scholarship students in Art and have had students accepted into Toi Whakaari - NZ Drama school. Many of our students have become successful musicians, artists, dancers and actors.

Students will be encouraged to take part in competitions and live performance experiences helping them to develop a sense of teamwork, pride and accomplishment.



Sport *Hākinakina*

Sport at Aorere College is an integral and celebrated aspect of our school culture. We view participation in sports as a crucial component of student life, not only for its role in character development but also for fostering positive relationships outside the classroom and encouraging a lifelong commitment to health, fitness, and overall wellbeing.

Our school community takes great pride in its sporting achievements at the elite level, yet we are equally dedicated to providing opportunities for every student to engage in sporting activities, regardless of their skill level or experience. We recognize that the benefits of sports extend beyond just competitive success. Sport embraces personal growth, teamwork, and resilience.

In recent years, Aorere College students have demonstrated remarkable talent and dedication, securing spots on a variety of representative teams and, in some cases, earning contracts in professional sports. These accomplishments are a testament to the high calibre of our athletic programmes and the commitment of our students and staff.

The support for sport at Aorere College extends beyond the classroom. Our staff members are actively encouraged to promote and support athletic involvement, and they are supported by the broader school community and whānau. This collaborative effort ensures that our sports programmes are robust, inclusive, and successful.

We are proud to offer a comprehensive range of sporting opportunities to all students, enabling them to compete at the highest levels in a diverse range of sports. These include Athletics, Basketball, Cricket, Hockey, Kilikiti, Ki-o-rahi, Netball, Rugby, Rugby League, Softball, Soccer, Tag, Touch Rugby, Turbo Touch, Table Tennis, Tennis, Weightlifting, Volleyball, and Waka Ama.



At Aorere College, we believe that every student should have the chance to explore their athletic potential and enjoy the numerous benefits of participating in sports. Whether competing at a high level or simply enjoying the camaraderie and personal growth that sports offer, we are committed to supporting our students' athletic journeys and celebrating their achievements.

Ngā Akoranga Motuhake

Special Programmes



Trades Academy

Trades academies are Secondary/Tertiary programmes that provide our senior students with access to a broad range of trades or technology learning opportunities to encourage engagement in education. The programme is delivered through partnerships developed between schools and tertiary education organisations.

At Aorere College, we have partnered with MIT, NZMA, ETCO and Techorium to provide our students with a tertiary experience while still remaining at school.



Year 12 students who are part of a Trades pathway, attend one of these institutions for one day each week where they can gain credits towards Level 2 NCEA. Year 13 students attend for 2 days each week, earning credits towards NCEA Level 3.

As well as gaining a significant number of credits, the students gain experience in a trade which gives them a solid foundation of knowledge and experience to pursue a career in the various trades as well as Early Childhood Education, Nursing, Tourism and the Police Force.

The tertiary providers have experienced tutors as well as supportive pastoral systems which ensure students feel safe, secure and supported.

Aorere College provides transport to and from the various locations so the students can attend the Trades Academies consistently each week. Punctuality and regular attendance are key in order for students to be successful and get the most from this valuable opportunity.

Te Ao Haka

Te Ao Haka is a new performance-based subject. It provides opportunities for ākonga to engage in Māori culture, language, and traditional practice. Ākonga learn their whakapapa, history and language through the medium of haka. This subject combines traditional and contemporary culture.

Te Pae Tawhiti

Te Pae Tawhiti is a specialty programme designed to provide students with authentic learning opportunities which can lead to future career pathways. It may also open up students to the possibility of further study at tertiary level in relation to Mātauranga Māori, Health and Nutrition, Hospitality, Drama/Art/Literacy, Physical Education, Outdoor Education or Building. Te Ao Māori is woven throughout the programme engaging students in their NCEA learning and achievement.



Aorere Film Academy

Aorere Film Academy is a cross-curricular project based pathway where students produce their own multi-media productions. They can gain L2 and L3 UE credits in Media Studies and Digital Technologies during their time in the academy.

Students work on collaborative year-long projects such as live cinema and Arotahi TV that have wide audiences in the community and nationally.

AFA has a history of successful live cinema productions that have won awards and have toured nationally.

In the academy's latest project, students produce episodes of Arotahi which is a current affairs show that highlights events, issues and arts from our community.

Students are exposed to industry standard hands-on learning in a supportive, innovative and fun environment.



P-Tech *Pathways in Technology*

P-Tech is a 3-5 year pathway course which supports students into careers in the IT industry. Operating globally since 2011, the programme is based on a partnership between schools, industry and tertiary institutions.



From Year 11, students can choose P-Tech as one of their NCEA subjects. Students will be supported with their IT studies by industry mentors, participate in enrichment trips and events, and during Years 12 and 13, attend MIT one day a week. Alongside NCEA, students will work to complete a Level 4 Certificate in IT on the NZQA framework, as part of the tertiary component of the programme. This is a great opportunity for students to experience learning and teaching in a tertiary environment and develop self-management skills vital for success at a tertiary level.

As well as gaining critical digital skills and confidence, time will also be spent on developing professional skills such as responsibility, critical thinking, problem solving and leadership; skills which are relevant to all career pathways.

At the end of Year 13, students can choose to stay on the programme for another two years. These students can also apply for paid holiday internships. Mentoring and continued industry relationships will be continued, as they complete Level 5 and Level 6 Diplomas in IT at MIT, after which they will be supported into careers within the IT industry. There is also scope to complete a 3rd year at MIT, and exit with a degree qualification.



Outbound International Programme

Aorere College offers a unique outbound international programme that provides our domestic students with the opportunity to experience life beyond New Zealand. Each year, students are selected to take part in cultural exchanges and educational trips to destinations such as Japan, Thailand, Malaysia, Singapore, China, and Saudi Arabia.

We are fortunate to have sister school partnerships in most of these countries, allowing students to enjoy an immersive experience through attending local schools and staying with host families. These rich, authentic experiences help students gain a true understanding of the culture and daily life in each destination.

Each trip is different and tailored to its location, with programmes lasting up to two weeks. Students may participate in school activities, cultural workshops, excursions, and shared projects with local students.

All trips are fully supervised by our dedicated teachers, and students travel in groups to ensure a safe and supportive environment. While most trips are self-funded, scholarships are available for selected cultural exchange programmes.

These experiences help students build confidence, develop leadership, and gain valuable global perspectives—preparing them to thrive in an increasingly connected world.



Bilingual Programmes

Te Reo Māori



Reorua

(Bilingual Te Reo Māori class)

Aorere Reorua is our bilingual programme where ākonga are immersed in Te Ao Māori, with the majority of the teaching taking place in Te Puru Tangata o Aorere, the school whare mātauranga. Tikanga-a-iwi and Hauora are taught in Te Reo Māori as well as the language itself.

Māori language is spoken on a daily basis and our Reorua ākonga are encouraged to communicate in this medium. Karakia and waiata are woven throughout the teaching and Kapa Haka is an important part of student learning. Students will learn the tools to gain the skills and knowledge of Te Ao Māori and are able to share their learning with their whānau.

Ngā Reo Pasefika

Amatakiloa

(Bilingual Tongan class)

The Amatakiloa Tongan Bilingual Unit at Aorere College offers a distinctive educational opportunity, allowing students to embrace both their cultural heritage and academic ambitions. This specialised unit is designed for those wishing to enhance their proficiency in Lea Faka-Tonga, while receiving a high-quality, well-rounded education. Students enrolled in the Amatakiloa Programme are fully immersed in the rich cultural traditions of Tonga, fostering a deep understanding of



Faa'i Kavei Koula, the Four Golden Principles of Tongan culture. This connection helps students celebrate their identity, instilling a sense of pride and confidence in their cultural background.

Faa'i Kavei Koula – The Four Golden Principles:

- Faka'apa'apa – Respect
- Tauhi Vaha'a – Nurturing Strong and Positive Relationships
- Mamahi'i Me'a – Loyalty and Commitment
- Loto Tō – Humility

These Four Golden Principles, alongside Lea Faka-Tonga, are integrated into the following subjects for Years 9 and 10:

Lea Faka-Tonga – Tongan Language
Mo'ui Lelei – Health and Physical Education
A Takai Fakasosiale – Social Sciences
Fika – Mathematics
Kaliloa - Kāinga/Academic Mentoring

For senior students, Amatakiloa will continue to operate for Kaliloa (Kāinga) and Tongan Language.

O le Ta'iala

(Bilingual Samoan class)

The O le Ta'iala Samoan Bilingual programme provides students with a pathway to connect to their Samoan heritage, supported by their school environment. We encourage students to bring their cultural identity into the classroom, and as teachers of O le Ta'iala, we are committed to nurturing this connection. Subjects taught in Samoan include Mathematics, Social Sciences, Samoan Language, and Tapuitema. The programme is offered to students in Years 9 and 10. As students progress into senior levels, they are encouraged to pursue Level 1, 2, and 3 Samoan. Samoan Language is a University-approved subject, allowing students to deepen their cultural and linguistic knowledge while working towards their University Entrance qualifications.



Vaka Reo

(Bilingual Cook Islands Māori class)

Vaka Reo is our Cook Islands Māori bilingual language unit. The meaning behind Vaka Reo represents our collective journey to explore, learn and preserve te reo Māori Kūki 'Āirani. As it stands, our reo Māori Kūki 'Āirani, is at risk of disappearing. Vaka Reo provides our tamariki and iti tangata with an opportunity to be part of this journey of language growth and preservation. Throughout this journey students will learn te reo Māori Kūki 'Āirani (Rarotongan) which is essential in any Cook Islands cultural context. They will be able to communicate information about their identity, Cook Islands culture and heritage.

Below are a few areas students will cover

- Te Pure 'Ā Te 'Atu (The Lord's Prayer)
- Ko Au 'ē Tōku Kōpū Tangata (My Family and I)
- Au Tuatua Ta'anga'anga (Phrases to use)
- 'Āka'ārāvei'anga Kōpū Tangata (Introducing Family)
- Te 'akatupu'anga o te reo (Developing the language)
- Te 'āpi'i'anga o te reo (Learning of the language)

There are many benefits to learning the Cook Islands Māori language. Research shows that students learning their heritage language increase their understanding of the English language, increasing self-efficacy and academic achievement.



Ahurea Culture

Students at Aorere College can join cultural dance groups such as Kapa Haka, Samoan, Tongan, Cook Islands, Niuean, Indian, Filipino or Fijian.

Every year we take part in the ASB Polyfest where we are well represented by our passionate and enthusiastic young people, who are immensely proud of their cultural heritage.

Students also eagerly embrace the opportunity to celebrate and share their language and culture during language weeks.



International Student Programme

We welcome students from around the world, including Brazil, China, Taiwan, Japan, Thailand, and the Pacific Islands, to join our vibrant international programme. Whether you're looking for a short cultural experience or a longer academic stay, Aorere College offers a personalised and supportive environment.

Programmes Offered

Short-Term Cultural Programmes: From one week to a few months these include full immersion in school life, English language support, a Kiwi homestay experience, and optional cultural excursions, such as a trip to Rotorua to explore Māori traditions, geothermal wonders, and traditional food.

Long-Term Academic Programmes: Students can study for a term, semester, year or their complete secondary schooling in a wide range of subjects including sciences, humanities, arts, hospitality, trades, and digital technologies. National qualifications can be gained through our long term programmes.



Why Choose Aorere College?

Dedicated Support: Our international team is available 24/7, ensuring students feel safe, welcomed, and well cared for throughout their stay.

Buddy System: Each student is paired with a local Aorere College student buddy for a smooth transition, ongoing support, and friendship.

English Language Learning (ELL): Needs-based English support from specialist teachers is offered, with a focus on real-life communication and cultural immersion.

Cultural Experiences: Students can take part in local excursions, multicultural events, and opt into special trips such as Rotorua, where they experience Māori culture, natural landscapes, and New Zealand life beyond the classroom.

Homestay

Students live with trusted host families carefully selected and regularly visited by our team. Homestays provide a safe, caring environment offering board and a close connection to New Zealand life.



How to Apply

Apply online: <https://aorere.enrol.school.nz/>
Find out more: Visit the International page at www.aorere.ac.nz
Email us: study@aorere.ac.nz

Whakaurunga *Enrolment*

How to enrol

Online Application

Enrolment is online and you can find out about our school zone on our website under the Enrolments tab at www.aorere.ac.nz.

For International student enrolments please see page 19 of this Prospectus.

Contact our reception staff if you require more details.

Email: office@aorere.ac.nz

Phone: (+64) 09 278 5608

Address: 2 Sels Road, Papatoetoe,
Auckland 2025, New Zealand

Uniform



There is a distinction between the uniform that Years 9-11 wear and that which can be worn by Years 12 and 13. Year 11 students are not permitted to wear the Year 12/13 uniform.

Years 9, 10 and 11 wear the green polo shirt and can choose from black shorts, long pants, or the short skirt. The school tie, long skirt or the grey shirt cannot be worn by Years 9-11.

Years 12 and 13 wear the grey shirt and can choose between black shorts, long pants, a short skirt or a long skirt. They can also wear a school tie.

The 'ie faitaga/tupenu can be worn by Years 12 and 13, and bilingual classes (juniors). It can only be worn with the black Roman sandals.



All year levels can wear the school jersey, school cardigan and school jacket. All levels can wear the school bucket hat (if available).

All levels must wear either black Roman sandals, or black polishable leather shoes with plain black socks.

All uniform items can be bought at:
NZ Uniforms

Unit 5, 20 Lambie Drive
Manukau

The school blazer is only worn by Ngā Manu Aorere and seniors on special occasions.

Mā te huruhuru ka rere te manu

Adorn the bird with feathers so it may soar.



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